

What grade level(s) do you teach?	What subject do you teach? (select all that apply)	To what extent has Short Answer improved your students' writing quality?	To what extent has Short Answer improved student engagement during writing activities?	To what extent has Short Answer improved the quality of peer-to-peer feedback in your classroom?	To what extent has Short Answer helped students revise their writing more effectively?	To what extent does Short Answer support your use of formative assessment during instruction?	Short Answer helps me quickly understand how my students are performing during a lesson.	Using Short Answer allows me to adjust my instruction based on student responses during class.	Compared to other writing instruction methods I've used, Short Answer is:	What impact has Short Answer had on your students as writers?	(optional) Please provide any additional context to responses above	(optional) Anything else we should know about your experience with Short Answer?
Middle School / 6th-8th (11 - 14 years old)	Mathematics	Slight improvement	Significant improvement	Moderate improvement	Slight improvement	Moderate improvement	Agree	Agree	More effective	Made them slow down and think more about the quality of their writing - not just getting it done		
K-5 (4 - 10 years old)	Librarian	Moderate improvement	Significant improvement	Moderate improvement	Significant improvement	Significant improvement	Agree	Agree	More effective	They are thinking about what they are writing more.		My kids love it and beg to do it!
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Moderate improvement	Agree	Agree	More effective	Excellent impact. They engage and try.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Social Studies / History	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	Bring able to focus on one success criteria at a time has helped my students improve their writing skills. Having targeted criteria to use to improve their writing, based in the percentages, helps them focus and understand how they can be successful. This program breaks it down for them in a way that is meaningful to both them and to me as their teacher.		I'm switching to social studies only next year and I'm actively planning ways to incorporate this program into that instruction because I've seen how much improvement it can yield.
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Slight improvement	Moderate improvement	Slight improvement	Slight improvement	Moderate improvement	Neutral	Agree	About the same	It creates a competitive vibe that motivates students		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Agree	Agree	More effective	They get immediate feedback through Battle Royale that is peer driven. It motivates them! We follow this up with AI feedback to make real changes. (This works better than two cycles of AI feedback because AI is not always consistent in feedback. Sometimes, it will give them the highest rating on the first round so they don't change that item and then it rates them lower.)	I appreciate that your program is meant to use on the big screen and brings the class TOGETHER rather than working silently in isolation. My students loved it and I plan to use it next year as well.	No need to follow up but I appreciated your response to my earlier feedback. There are some teacher interface issues that are not smooth. I can't explain them all now but will try to document them next time I use it.
K-12	All, but I have only used Short Answer with ELA	Moderate improvement	Significant improvement	Moderate improvement	Slight improvement	Moderate improvement	Agree	Agree	More effective	Short Answer definitely increases student engagement with writing. As we all know, writing is one of those things that students determine early on that they love or hate, that they're good at or not, so including gamified learning along with traditional learning really increases student buy-in. They LOVE to play battle royall And Short Answer encourages them to truly learn how to write on a higher level because they WANT to be better than their peers, they want to WIN!		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts, Computer Science / Technology, World Languages	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	They enjoy themselves way more. They still have a are time evaluating their peers -to be fair, English is a second language which adds a bit of a barrier.	I teach in Germany, German natives in 9th grade and I primarily use Short Answer to practice their written English.	It's a fantastic product. Wish I could get approval to use the pro version but we're wary of US Tech thanks to the big orange.
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	The engagement piece is the biggest portion that has helped me. The students really respond, revise, and reflect on their writing, especially with the pen pals.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts, Computer Science / Technology, World Languages	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	See previous response. I just forgot to add my email address.		I'm the German from earlier. Sorry!
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Moderate improvement	Slight improvement	No noticeable improvement	Moderate improvement	Strongly agree	Agree	More effective	It helped them see other ways to convey the information.		I use it primarily as a means of practicing thesis writing. They can quickly see how others phrased their ideas and adjust their own accordingly before writing their final draft.

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High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Slight improvement	Slight improvement	Slight improvement	Slight improvement	Slight improvement	Agree	Agree	More effective	A couple of my more reluctant writers have become a little more engaged.	I started using ShortAnswer about halfway through the Spring Semester. I anticipate more impact and improvement in the coming academic year, as I plan to begin using this when we return in August.	I currently work with students with learning deficits; I definitely appreciate that I can provide supports like sentence starters for those who need them.
Middle School / 6th-8th (11 - 14 years old)	Social Studies / History	Moderate improvement	Significant improvement	Slight improvement	Moderate improvement	Moderate improvement	Strongly agree	Agree	More effective	Short Answer provides my students with real time feedback and a chance to revise their writing in a meaningful way.		
K-5 (4 - 10 years old)	English / Language Arts, Social Studies / History	Slight improvement	Moderate improvement	Moderate improvement	Slight improvement	Slight improvement	Agree	Agree	More effective	They're about to learn from others.		
K-5 (4 - 10 years old)	Elementary (Generalist), English / Language Arts, Social Studies / History	Significant improvement	Significant improvement	Significant improvement	Slight improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	My students now enjoy writing and consistently ask to do so. They are motivated to write and have fun with prompts even if they may be a challenge.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Significant improvement	Slight improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	More effective	Frequency build confidence--Short Answer enables me to give more opportunities to write, and builds student confidence. Immediate feedback is practical and readily at hand during the rewrite portion. We know students do better with models and exemplars, Short Answer provides that.	This is my first year in my district, and I haven't maximized Short Answer's potential in the classroom. I will be focusing on which formative writing exercises I can transition to Short Answer in the future.	Great customer service! Keep up the good work-- this is a great product, and I find it to be more responsible use of AI in the classroom than a lot of the educational products that are out there right now.
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Significant improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Agree	Agree	Much more effective	Writing quickly to a prompt, creative writing, using specific vocabulary in context.	Every Wednesday, we do a Wordle (my own platform, 6-letter word). After we discuss the word and synonyms, etymology, etc., students write a paragraph using that word in context. Helps retain vocab.	
K-5 (4 - 10 years old)	English / Language Arts, Social Studies / History	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Strongly agree	Agree	Much more effective	My fourth grade class went from Beginner level with some Intermediate to mostly Proficient with some Intermediate over the span of a quarter. They beg to do Short Answer and we could literally spend 90 minutes just using Short Answer.	We have used the Random Emoji Power Paragraph as well as paragraphs for specific writing assignments.	For the Bonus Question below- I like it, and the students like the name. However, it could somehow incorporate the idea of a paragraph better.
High School / 9th - 12th Grade (14 years old - 18 years old)	World Languages	Slight improvement	Moderate improvement	Slight improvement	Moderate improvement	Moderate improvement	Agree	Agree	More effective	More motivation and engagement		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Slight improvement	Significant improvement	Slight improvement	Slight improvement	Moderate improvement	Agree	Agree	More effective	The biggest impact is that students want to write. They want to do well to achieve goals on the writing for Short Answer. It keeps them going and engaged in the writing process.		
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	More effective	My students need typing practice for the AP test and writing constructed responses. Short Answer allowed them to practice both of those skills and compare themselves with other writers to get a better idea of what they should be doing.		
K-5 (4 - 10 years old)	Elementary (Generalist)	Moderate improvement	Significant improvement	Significant improvement	Slight improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	It gets them excited to write. I also think that it's great exposure to beginning typing for a purpose for my first graders.		I'm happy to help collaborate with you on lower el stuff!
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Social Studies / History	Slight improvement	Significant improvement	Moderate improvement	No noticeable improvement	Significant improvement	Agree	Neutral	About the same	It's been enjoyable. It's been easier for me to see student responses quickly and potentially at feedback on them quickly		

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Middle School / 6th-8th (11 - 14 years old)	Debate, Missions (place based and civic engagement)	Significant improvement	Significant improvement	Moderate improvement	Significant improvement	Decline	Neutral	Neutral	More effective	They are overly excited to write. They are locked in from the time we start until we are finished. They asked to do short answer almost daily. I love hearing their responses to the feedback and ratings. We use it as a start to class and it gets them fully connected and prepared. They noticed the change from advanced to proficient. The feedback has helped them to see where they need to improve individually and collectively. Some students have requested more specific guidance such as examples of stronger word choice that would be considered vivid.		We love love love Short Answer!!!! Note: I answered neutral on some because I haven't used short answer in that way yet. I only do the quick write due to time.
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Strongly agree	Agree	More effective	It allows students to share writing with their peers and get feedback. Anytime they're reading and reacting to each other's writing is a net positive.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Moderate improvement	No noticeable improvement	Moderate improvement	No noticeable improvement	Agree	Agree	More effective	It's a pretty engaging tool for having kids focus in on the smaller level skills involved in writing. I have noticed a significant improvement in my students' writing since implementing Short Answer. I am far more intentional about incorporating writing into my math lessons, and my students like the platform and the features and options it has for writing. Furthermore, it is VERY easy (as a teacher) to set up and implement. It does not add more stress and energy to including more writing within my lessons.		
Middle School / 6th-8th (11 - 14 years old)	Mathematics, Science	Significant improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	Students 'want' to write! This is a shift from the 'why do we have to write'.		
High School / 9th - 12th Grade (14 years old - 18 years old)	Science, CTE: Biomedical Science	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	More effective	Mostly, they don't mind doing it, so they engage more willingly. Therefore, they learn more.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Moderate improvement	Moderate improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	enthusiasm		
K-5 (4 - 10 years old)	Gifted and Talented	Slight improvement	Moderate improvement	Slight improvement	Moderate improvement	Moderate improvement	Agree	Strongly agree	More effective	Provides them with a variety of responses to allow them to evaluate where they are compared to where they should be.		
K-5 (4 - 10 years old)	English / Language Arts, Social Studies / History	Moderate improvement	Significant improvement	Slight improvement	Slight improvement	Moderate improvement	Strongly agree	Agree	More effective	I mostly used "Short Answer" on a trial basis. I did not hold kids accountable for their work with a grade or teach them the importance of peer feedback. We approached it with a "see what this is like" attitude, and never really made it past that stage.		The platform inspired some of my most reluctant participants to engage enthusiastically, especially when the prompts were creative!
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	No noticeable improvement	Moderate improvement	No noticeable improvement	No noticeable improvement	Slight improvement	Neutral	Neutral	More effective	My students were very engaged and willing to add to their response.		We are in Texas and in the STAAR test (state test) in 3rd grade students have to respond to a reading in writing an essay. It is very hard for 3rd graders to add and revise their writing.
K-5 (4 - 10 years old)	Elementary (Generalist), World Languages	Slight improvement	Significant improvement	Significant improvement	Significant improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	I think it would have helped more if I had had the time to develop using it into our writing routines. That is a summer goal of mine, to incorporate it more.		
K-5 (4 - 10 years old)	English / Language Arts	Slight improvement	Slight improvement	Slight improvement	Slight improvement	Slight improvement	Agree	Neutral	More effective	They really enjoyed using it.		

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High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Slight improvement	Significant improvement	Moderate improvement	Moderate improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	I think Short Answer takes some of the pressure away from having to be the editor.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Significant improvement	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	The students can see that others are making the same mistakes they are making without showing the other students names.	Love it!!!	
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts, Computer Science / Technology	Slight improvement	Moderate improvement	Slight improvement	Slight improvement	Moderate improvement	Agree	Agree	More effective	It has given struggling writers a chance to see and model what stronger writers in the class are doing.		
Middle School / 6th-8th (11 - 14 years old)	Social Studies / History	Moderate improvement	Significant improvement	No noticeable improvement	Slight improvement	Significant improvement	Agree	Agree	Much more effective	They love the 'gaming' of writing and quickly become engaged in the writing process.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Slight improvement	Agree	Agree	About the same	Higher engagement, eliminating barriers-free write.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts, World Languages, Health Education, Journalism, Debate	Decline in ability	Decline	Decline	Decline	Decline	Strongly disagree	Strongly disagree	Less effective	They suck now thanks to you.	It is horrible.	Horrid people really.
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	More effective	Students are able to give/get feedback, compare writing and see examples of effective/ineffective writing. They are more motivated as they see that others will be looking at their writing and they want to win.		
K-5 (4 - 10 years old)	English / Language Arts	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	Improvement!		
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	Slight improvement	Significant improvement	Significant improvement	Significant improvement	Moderate improvement	Strongly agree	Strongly agree	More effective	n/a	n/a	n/a
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Study Skills	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Significant improvement	Agree	Strongly agree	Much more effective	They like the ability to see what others write and hear the feedback for others.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Social Studies / History	Moderate improvement	Significant improvement	No noticeable improvement	Moderate improvement	Slight improvement	Neutral	Neutral	About the same	Short Answer has increased students awareness of revision. Before they had no value in the process.		
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Slight improvement	Slight improvement	No noticeable improvement	No noticeable improvement	Slight improvement	Disagree	Disagree	About the same	It's been pretty minimal, unfortunately. I want it to be a larger lever, but I haven't been able to make it work yet. It has elements going for it: a competitive element, a focus on short writing, bite-sized tasks. But in terms of improving writing, I think it misses the fact that writing is a longer time frame than you expect and the elements of feedback and learning from people who are doing well is almost wholly absent. You have to think: is this better than just having students do a traditional peer edit protocol? In most cases, it isn't.		I like what you're doing and I want you to succeed. It's just not working yet.
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Neutral	More effective	The increased student engagement as they write and provide feedback for peer work based on a rubric has been amazing. They are able to reflect on their own work, read feedback from peers, and based on seeing other students' work, they are able to clearly see what they do well and what they can improve on.		I'm glad a word count has been added. I wonder if the word count is viewable to students as they write? Also, when using Short Answer for SCR practice for state testing, having a character count for students would be helpful.

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High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Slight improvement	Slight improvement	No noticeable improvement	Slight improvement	Moderate improvement	Strongly agree	Strongly agree	More effective	It promotes quality writing as it's a public platform within the class. It allows weaker writers to see how stronger writers construct their entries.		I'm unclear on the feedback stuff...some kids enter it and most don't. I struggle sometimes to decide which option to pick. I wish you had more specific learning targets aligned with the 3 options. For ex. "Use Pair IT if your goal is to..."
High School / 9th - 12th Grade (14 years old - 18 years old)	English / Language Arts	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	My students get regular, immediate feedback for their writing when we practice their AP time writes in class using Short Answer, and they look forward to it. I have been able to create my own rubric criteria that is well used by the AI, and to give students 40 minute timed essays easily. They LOVE the class goal feature (I've never had students cheer about writing before), and I love that if they don't meet the goal, they want to revise to meet it! Also great is the discussion option at the end, for further understanding. My students have grown so much as writers this year. I'm grateful to have Short Answer as a key tool in my classroom.		
Middle School / 6th-8th (11 - 14 years old)	Science, Computer Science / Technology, Engineering / Robotics	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Strongly agree	Strongly agree	Much more effective	I need to use more to see a larger impact.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Slight improvement	Moderate improvement	No noticeable improvement	No noticeable improvement	No noticeable improvement	Neutral	Neutral	About the same	They like the competition. So, they do write more, but it's more babbling than actual analysis.	I wish the games/tasks weren't so long. I teach middle school. I can't spend an entire period on short answer. There needs to be a way to pause the game, it saves the information so that they can work on it another day. Maybe writing one day, and then the grading the next.	The only work around is copy/pasting from a google doc. But then it isn't on demand writing, and I get copy/pasted AI work.
Curriculum support	Mathematics	No noticeable improvement	No noticeable improvement	No noticeable improvement	No noticeable improvement	No noticeable improvement	Neutral	Neutral	About the same	I have not used Short Answer in the classroom myself, since I am not currently working there.	I have not used Short Answer in the classroom myself, since I am not currently working there.	
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Social Studies / History	Slight improvement	Moderate improvement	Slight improvement	Slight improvement	No noticeable improvement	Agree	Neutral	More effective	I love that fact they look forward to writing when they know we are using My Short Answer.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Mathematics, Science, Social Studies / History, Music	Slight improvement	Slight improvement	Slight improvement	Slight improvement	Slight improvement	Agree	Agree	About the same	increased engagement	They like to see their writing and vote	I am an instructional coach and have been trying to use this to increase writing across content areas in my building.
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	Much more effective	They actually want to revise their work which is revolutionary!		
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	No noticeable improvement	No noticeable improvement	No noticeable improvement	No noticeable improvement	Slight improvement	Agree	Neutral	More effective	N/A - Have not utilized this tool enough in the classroom consistently as a routine to see the fruit of this labor.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Significant improvement	Significant improvement	Slight improvement	Moderate improvement	Significant improvement	Strongly agree	Agree	Much more effective	My kids are able to go more in-depth with their explanations, especially since their peers are reading their writing.		

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K-5 (4 - 10 years old)	Elementary (Generalist)	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	It got them excited about writing. We've been working on ECR's (Texas STAAR) all year and they were burnt out, but myshortanser sparked a desire to write ECR's and they were able to celebrate their improved work. It made it like they weren't working at all. It gave them joy in writing that they did not have before.	We are hoping to pilot it in our school next year. You are speaking with one of our teachers from ----- (Deleted to maintain anonymity)	I use another app that allows multiple edits with AI feedback, does one of your resources allow that too? Multiple edits with feedback? Love your program! Thank you for all your hard work.
K-5 (4 - 10 years old)	English / Language Arts	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	Much more effective	Students are engaged in lessons.		
K-5 (4 - 10 years old)	Science	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	More effective	I have standardized assessments at the end of the year that have short constructed responses that I have to get my students ready for. As a Science teacher, I was a little in over my head about where to start. I had been using the CER template with my students, but giving them personalized feedback that they understood and then having them use that feedback to go back and fix what they were struggling on was weighing heavy on me. I was messaging around on night during parent-teacher conferences and found your site. I gave it a chance and my students immediately took to it. They think its a game, they asked for it by name everyday. They loved it. They loved the feedback, they loved how they were feeling more confident and more ready for the test ahead. My team in 5th grade saw it being translated to their classes. I gave a whole school conference on your site was it is something I felt everyone should know about. It raised our Science scores tremendously in the writing portion which is what we were constantly losing points on. It is something I will be using next year. I used every mode. For higher classes the battle one was great, for lower classes the personal feedback and using the teacher led feedback for the second round helped. Classes that heated partner work wanted to work in partners now to give each other feedback. I can't say enough. Though I do try to cut down on technology in the classroom this part will be sticking around.		
Middle School / 6th-8th (11 - 14 years old)	Mathematics, Science	Slight improvement	Significant improvement	Moderate improvement	Moderate improvement	No noticeable improvement	Neutral	Neutral	More effective	Elevated engagement and interest in writing well		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Mathematics, Science, Social Studies / History, Music, Woodshop, spanish	Slight improvement	Significant improvement	Significant improvement	Significant improvement	Moderate improvement	Agree	Neutral	About the same	huge	i teach my self and its very very very fun	
K-12 This question format does not allow you to select all that apply.	Computer Science / Technology	Slight improvement	Significant improvement	Significant improvement	Moderate improvement	Moderate improvement	Agree	Agree	More effective	They are engaged with the tool for the competitive nature of some assignments. They also enjoy seeing what their peers wrote and are happy to give feedback when we read their answers together.		I am an educational technology coach. I enjoy the tool but I am struggling in convincing other teachers to adopt it regularly in their writing practice. Is there training material available that I could tailor to my teachers?

What grade level(s) do you teach?	What subject do you teach? (select all that apply)	To what extent has Short Answer improved your students' writing quality?	To what extent has Short Answer improved student engagement during writing activities?	To what extent has Short Answer improved the quality of peer-to-peer feedback in your classroom?	To what extent has Short Answer helped students revise their writing more effectively?	To what extent does Short Answer support your use of formative assessment during instruction?	Short Answer helps me quickly understand how my students are performing during a lesson.	Using Short Answer allows me to adjust my instruction based on student responses during class.	Compared to other writing instruction methods I've used, Short Answer is:	What impact has Short Answer had on your students as writers?	(optional) Please provide any additional context to responses above	(optional) Anything else we should know about your experience with Short Answer?
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	Slight improvement	Moderate improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	Much more effective	Students are excited to use the program		
Middle School / 6th-8th (11 - 14 years old)	Science	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	More effective	High engagement.		
Higher Education	English / Language Arts, Humanities	Moderate improvement	Significant improvement	Moderate improvement	No noticeable improvement	Moderate improvement	Strongly agree	Strongly agree	More effective	The engaging aspect of allowing them to see they are not alone in the learning process.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Slight improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	More effective	This app has made my resistant and struggling writers more receptive to writing tasks. Even my lowest writers were highly engaged. We incorporated lots of practice in generating ideas on a wide variety of topics, while also building in a regular habit of revising with the second chance option. I was able to create a plethora of writing prompts. Some targeting specific skills, while others were broader prompts similar to state testing performance tasks. The students were highly motivated in reaching the benchmark/flag at the end of the session, we tracked their scores and monitored their progress.	Some students took the feedback seriously and others did not. Some students would just click thumbs down because it was AI feedback. Some students would not read it and just click through.	I would like to see the AI feedback tool provide more specific strategies within the feedback tailored to the writing task. If the students are writing an introduction of an informative essay, it could say something like: To level up your writing try using a rhetorical question, a descriptive scene, or a fascinating fact. I have noticed when students are given an example, they just take the example and not rewrite it or make it their own.
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	More effective	My students this year have been more resistant to forming answers and writing on their own compared to my students from previous years. Short Answer increased engagement and participation and got my reluctant writers to actually produce responses. They enjoyed the different activity modes, and they all had favorite Pen Pals. It also helped them to better incorporate grammar and punctuation rules they had been avoiding in writing otherwise because, although I kept it on anonymous mode, they did not want to risk theirs being displayed containing errors. It also gave me work samples to use when meeting with students who had not been applying those rules in their writing on other assignments because it provided me with proof that they did know how to use them. Those meetings, with data from Short Answer, resulted in students writing more diligently and producing higher quality responses on their own.	I am specifically creating more space in my lesson plans next year to use Short Answer more often than I was able to this year. I truly believe it is one of the strongest tools in my toolbox for building more capable writers. I am very much looking forward to using the Skill Builders on a regular basis! My students this year had significant gaps in their conventions skills, and it took a lot of reteaching to get those gaps closed. I'm looking forward to having an engaging resource to assist with that next year!	
Middle School / 6th-8th (11 - 14 years old)	Science	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Agree	Agree	More effective	More motivated, willing to examine recommendations, generally recognize suggested recommendations and can modify their current response—hoping to see carry-over gains		Additional practice time needed to fully grasp all that's available and how to find the 'best fits' when choosing (quick write, pair it, pen pals, and All in)
Principal (2nd-5th grade)	Elementary (Generalist)	Moderate improvement	Significant improvement	Significant improvement	Significant improvement	Moderate improvement	Strongly agree	Strongly agree	More effective	It has increased student engagement during writing.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Decline	Neutral	Disagree	More effective	Short Answer has helped my students in the revision and editing process by giving and receiving feedback in real-time with their peers.		
K-5 (4 - 10 years old)	Elementary (Generalist)	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	Students are completely engaged when writing!		

What grade level(s) do you teach?	What subject do you teach? (select all that apply)	To what extent has Short Answer improved your students' writing quality?	To what extent has Short Answer improved student engagement during writing activities?	To what extent has Short Answer improved the quality of peer-to-peer feedback in your classroom?	To what extent has Short Answer helped students revise their writing more effectively?	To what extent does Short Answer support your use of formative assessment during instruction?	Short Answer helps me quickly understand how my students are performing during a lesson.	Using Short Answer allows me to adjust my instruction based on student responses during class.	Compared to other writing instruction methods I've used, Short Answer is:	What impact has Short Answer had on your students as writers?	(optional) Please provide any additional context to responses above	(optional) Anything else we should know about your experience with Short Answer?	
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	No noticeable improvement	Moderate improvement	Slight improvement	No noticeable improvement	Slight improvement	Agree	Agree	About the same	They are engaged in a communal activity, which is fun.			
K-5 (4 - 10 years old)	English / Language Arts	Moderate improvement	Significant improvement	Significant improvement	Significant improvement	No noticeable improvement	Agree	Agree	About the same	Becoming more engaged and actually to like to write			
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	Moderate improvement	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Agree	Strongly agree	Much more effective	Students are more engaged with speaking about their writing with their peers			
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	Slight improvement	Slight improvement	Moderate improvement	Slight improvement	Slight improvement	Agree	Agree	More effective	It helped provided students with a clear structure for peer to peer review. This led to better discussions and better understandings		I wish you could put more than 5 criteria in the system. I teach AP and 2 of the major activities we do have a rubric with 6 and 7 criterias.	
High School / 9th - 12th Grade (14 years old - 18 years old)	Social Studies / History	Slight improvement	Moderate improvement	Slight improvement	Moderate improvement	Significant improvement	Agree	Agree	About the same	It has made it game for them. They want to write more and better each time we have used it.			
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts, Social Studies / History	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Agree	About the same	They are excited when they see Short Answer on the agenda. They LOVE the class goals and cheer when the class had passed the goal number for the activity.	The have realized the power of creativity and revision.	...sometimes the support gives them the answers....	
K-5 (4 - 10 years old)	Elementary (Generalist), English / Language Arts, Mathematics, Science, Social Studies / History, Yearbook	Significant improvement	Slight improvement	Moderate improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	Good			
K-5 (4 - 10 years old)	Elementary (Generalist)	Moderate improvement	Significant improvement	Significant improvement	Slight improvement	No noticeable improvement	Neutral	Agree	More effective	I see my students excited to write and or answer a prompt.			
K-5 (4 - 10 years old)	Elementary (Generalist)	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Moderate improvement	Strongly agree	Strongly agree	More effective	I am still learning how to use the program. Hope to use it more next year.		I am new to Short Answer.	
K-5 (4 - 10 years old)	Elementary (Generalist)	Slight improvement	Significant improvement	Moderate improvement	Moderate improvement	Significant improvement	Agree	Agree	More effective	The program has helped my students get excited about writing. They are eager and get excited when they know we are having a Short Answer challenge. Especially when we are battling stories on a given topic.	One example, students went from being uncertain what to type to getting excited about reading others' stories and increasing our overall class word count. It was great to see students excited to write and read their peers' work.		
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Moderate improvement	Significant improvement	Significant improvement	Moderate improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	It gives them guardrails of clear expectations (visible success criteria), support, and confidence in their own judgment.	fewer "is this good writing?" moments.		
Middle School / 6th-8th (11 - 14 years old)	Social Studies / History	Moderate improvement	Significant improvement	Moderate improvement	Moderate improvement	Moderate improvement	Agree	Agree	About the same	I use this in my social studies class and I've found that it's helped my students' ability to write about content and not just think of writing as an ELA subject.			
Middle School / 6th-8th (11 - 14 years old)	English / Language Arts	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Significant improvement	Strongly agree	Strongly agree	Much more effective	The cornerstone of good writing instruction is feedback, and feedback is effective proportionally on its timeliness and personalization. Short Answer allows me to deliver that very quick feedback and monitor as my entire class progresses. That allows me to focus on crafting instruction to address class-wide gaps and provide individual intervention for those struggling.	I teach 8th grade ELA, and my students arrive with widely varied writing skills, all of which are formula based, and none of which have been exercised much in the way of directed writing. I use short answer to assess and integrate independent reading and essential questions for my units. It allows me to interweave basic reading instruction with basic writing instruction and connect it to our assigned in-class reading.	The conversation among ELA teachers right now is all about AI and how to "battle" it. We can't. The overall method of instruction is going to have to change from assigning essays to having students explain their thinking. Short Answer is my go-to tool for that process, and I am working on an "essay protocol" in Short Answer that would allow me to use it to teach students the elements of process writing in ways that they can carry forward.	